



**ALTERNATIVE  
STUDENT HANDBOOK  
2008-2009**

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*Welcome to Project Encore. It is our desire to help you fulfill the academic and personal goals that you have established for yourself. We ask you to put forth your best effort and allow us to help you achieve success through positive work habits and self-motivation.*

*Please review this handbook and its contents so you are aware of the expectations we hold for you.*



*Project Encore Staff*

## **ENROLLMENT**

### **Enrollment Process**

Project Encore offers an Alternative High School Diploma Completion Program in conjunction with the following school districts: Andover, Bluestem, Circle, Douglass, El Dorado, Flinthills, Rose Hill, and Remington. Only students who are enrolled in one of our participating schools can apply to Project Encore.

Students requesting admittance to Project Encore's Alternative Program must complete an application packet, which is submitted to their participating Butler County school. The application packet should contain:

1. Verbal recommendation from a district representative (principal or counselor) to the Encore Coordinator.
2. A letter from the student outlining why they wish to be a student at PE
3. A completed student enrollment packet.

### **Criteria for acceptance in Project Encore:**

- I. Working student
- II. Failing Grades
- III. Poor Attendance
- IV. Pregnancy
- V. Student under suspension/expulsion with
  - A. No weapon violation
  - B. Drugs violation- with rehabilitation first  
If they were dealing – no acceptance to our program  
(refer to Project Encore's Drug Violation Policy)
  - C. Antisocial – to be determined by Project Encore staff.

## **Enrollment Process (Cont.)**

The school's counselor or principal makes a referral to the Project Encore Coordinator on behalf of the student. If referred, the student then goes through a review meeting with the Encore staff, representative from their school, and their parent(s) or guardian. The sponsoring school will submit the following information for the screening committee:

1. Application Packet
2. Copy of student transcript
3. Analysis of student transcript
4. Attendance record
5. Disciplinary action data
6. Health issues & any other data necessary for assessment

Provided the student meets the accepted criteria, the student and their guardian will then meet with the teacher to determine his/her academic needs. If the student is successful in the application process, and their name is added to the waiting list, they must complete the following before being given a place in the school:

- A. A completed student health form
- B. Payment of school fees of \$50
- C. Necessary supplies (paper, pencil, calculator, disk, three ring binder, and spiral notebook.)

Making application to PE does not guarantee acceptance into the program. Several factors must be considered and space must be available before a student is accepted. If space is not available, but the screening committee determines the student is a good candidate for the alternative program, the student will be placed on a waiting list. The applicant will be notified by their sponsoring school when space is available. Please note that PE reserves the right to place any student higher on the waiting list, depending upon the nature of the student referral.

### **Address and Phone Number Changes**

Please notify our office within seven days of the following change:

- Numbers for home, cell, or parent's work
- Mailing or street address
- Emergency contacts.

### **School Day**

School begins at 8:00 a.m.

Lunch is from 11:20 – 12:00 p.m.

School ends at 3:00 p.m.

- ✓ Lunch is not provided at Encore. Students are required to clock out for lunch and are allowed to leave.
- ✓ Students will be given a 10-minute morning and afternoon break.
- ✓ Students will not be allowed in the building before 7:50 a.m.

## **Attendance**

Project Encore's school day runs from 8:00 a.m. – 3:00 p.m. Prior parental notice will be required for students leaving school before 3:00 p.m. When a student is absent, parents or guardians are required to call the school within **24 hours each day the student is absent**. If Project Encore is not notified within the 24-hour period, by a parent or legal guardian, the absence will be unexcused and cannot be changed. Project Encore will only excuse an absence for personal illness, court proceedings, college visits, weather, and family related emergencies. Within the first seven excused absences, all that is necessary is a phone call from a parent or legal guardian within the 24-hour period allowed. After the first seven days of excused absences (the maximum limit) an appointment card and/or a faxed note from their doctor's office will be required. If a student fails to attend Project Encore for more than four consecutive days, without notification from a parent or guardian they will be dismissed from the program and reported as truant to their sponsoring school district.

Project Encore's calendar can differ from the student's sponsoring district. All students must follow the Encore calendar. Students are expected to maintain a 90% attendance record in order to remain in the Encore program.

## **Tardiness**

If a student is late arriving to school it will count against their 90% attendance requirement for the four-week grading period. Parents WILL NOT be notified. If a student returns more than 10 minutes late from lunch, they ARE NOT allowed to clock back in for the afternoon, and it counts as an unexcused absence.

## **Leaving Project Encore Facilities**

Students are not allowed to leave the Project Encore facilities at any time without receiving permission from an Encore staff member. If the student leaves the facilities without permission, it will be considered willful disobedience and the student will be clocked out for the remainder of the day and their time will be unexcused.

## **Progress and Achievement**

Project Encore has eight credit due dates throughout the academic year. A full time student at Project Encore is expected to earn one full credit every credit due date. A part-time student is required to earn ½ credit every credit due date. A progress report is sent home with the student and mailed to the guidance office at the end of every four-week grading period. Progress reports are always sent home following the credit due dates, and are reflected on the Encore calendar.

## **Curriculum**

Most courses offered at PE will consist of computer lessons and projects/essays. Computer lessons will be completed using our on-line software programs. The majority of our on-line courses will require the student to complete five units of curriculum for ½ credit. Each unit consists of lessons, projects/essays, quizzes, and a final mastery test. The student is required to achieve an overall unit score of 70% before advancing to the next unit. Students are not allowed to take a final unit test until all course work for that unit has been submitted and approved by their instructor. Requirements for projects/essays are explained for each assignment. All work must follow the guidelines or it will not be graded.

### **Probation**

The progress report that is sent home with each student contains attendance, academic, and behavior information for the past four-week grading period. If a student does not meet the academic, attendance, or behavior guidelines established by Project Encore he/she is placed on probation. A student has until the next credit due date to improve his/her attendance to meet the 90% requirement, complete his/her academic requirement for the past grading period, finish his/her current academic requirement, and improve his/her behavior. If a student does not make the necessary improvements by the next grading period, he/she is reviewed for dismissal from Project Encore.

### **Driving and Parking**

Students should use their parking privileges properly at all times. Improper parking, careless driving, reckless driving, or excessive displays of speed will result in the loss of parking privileges. Project Encore will give the local police department tag numbers to any vehicles that are driving recklessly.

### **Student Records**

All credits that a student earns at Project Encore will be transferred back to his/her sponsoring district. The district is responsible for granting the credit and maintaining the student's permanent academic records.

### **Work Study**

In addition to gaining credit at school, students are also able to gain up to 1.5 credits from a work-study program. Students can use their work experiences to gain high school credit. Each student is able to earn two, 0.5 units of credit for 120 hours of work completed on the job, along with completion of an Employability Skills class at Encore. Students wanting to enroll in this course must receive permission from their sponsoring district, in addition to the Project Encore Staff.

### **Life Skills**

As part of the Project Encore Alternative High School Program, students are highly encouraged to enroll in our Life Skills course. This course is designed to help students organize their time effectively, so they will be successful in the Encore program. If a student satisfactorily completes the requirements of this course, he/she will earn ½ credit per semester as a full time student, and ¼ credit per semester as a part-time student.

### **Off-Campus Enrollment Options**

No student will be eligible for gaining credit from any other educational establishment without prior approval from Project Encore staff.

### **Academic Dishonesty**

Students in high school will have many opportunities to become actively involved in the learning process. The benefits derived from original learning can be great. It is important that students who are engaged in study will be responsible for doing their own work. In the event that students are found to be involved in academic dishonesty (i.e., cheating, plagiarism, etc.), they must realize that serious consequences will follow.

### **Consequences for cheating:**

**1<sup>st</sup> Offense** – 0 for assignment, Student must still re-do the assignment and turn in, in order to receive credit for the course.

**2<sup>nd</sup> Offense** – Loss of credit for course.

**3<sup>rd</sup> Offense** – Dismissal From Program

### **Building Policy**

All visitors should be pre-approved by a staff member prior to the visit. Visitors to PE and students should enter the building between 8:00 AM and 3:00 PM. The following policies will apply to students and visitors:

1. Vandalism – Project Encore shall seek restitution according to the law for loss and damage sustained by South Central Kansas Education Service Center:
  - When a juvenile is involved in vandalism to PE property, the program director shall contact the parents and explain their legal responsibility.
  - The parents shall be notified in writing of the dollar amount of loss or damage.
  - Juveniles or their parents shall make restitution payments to South Central Kansas Service Center and accounts will be kept.
  - Persons of legal age shall be held responsible for their own payments. If necessary, provisions may be made for installment payments.
  - Accounts not paid in full within the specified time may be processed for legal action.
2. Respect other students right to learn
3. Inappropriate personal displays of affection will not be allowed.
4. Lost articles should be turned into the Project Encore staff.
5. Possession and/or the use of water guns, skateboards, rollerblades (skates), hackey sacks, etc. is prohibited.
6. No children will be allowed in the lab.

### **Computer Lab Policy**

The computer system is vital to your education here. Handle the computers carefully, working only in those programs to which you are given access. To help protect the system from viruses, student flash drives will not be allowed in the computers in the lab. The following policies are in place to ensure the integrity of the Computer Lab. No Student will:

1. Log on or attempt to log on as another person.
2. Access, attempt to access, edit, or attempt to edit another person's file.
3. Handle, unplug, or attempt to alter any cabling or connections.
4. Use a program CD or file of any type to initiate any program or process on the network.
5. Harass, insult, or attack others via the network.
6. Access, or attempt to access the Internet without permission.
7. Use the Internet to do anything other than schoolwork.
8. Attempt to "cheat the system" with the computer software.
9. Download files from the Internet.
10. Attempt to "hack" the network, lab, or any component thereof.
11. Play CD's or DVD's in the computers unless given to you by your instructor.
12. Tune in radio stations on your computer.
13. Violate any part of the SCKESC Internet/network use policy.

## **Grades**

A percentage grade will be given to the student based on a combination of computer work and projects/essays. Project Encore is a performance based program. Students are required to achieve a minimum overall course score of 70% in order to receive credit. All work must be completed to receive a grade. The computer software grades your on-line work. Teachers grade your projects/essays. All projects/essays must meet the guidelines set forth by Project Encore instructors. Students that complete assignments from their home computer are encouraged to save their work prior to submitting it for a grade.

## **Graduation Exercise Participation**

Participation in graduation ceremonies will be determined by the home school district.

## **DISCIPLINE**

### **General Discipline**

An essential ingredient in the operation of a school is self-discipline. The basic philosophy of PE is that students are expected to conduct themselves in a responsible manner. The education of all students is extremely important and any behavior that interferes with learning reduces the effectiveness of both teacher and student. Common sense should dictate when behavior is inappropriate. It is not the intent, nor is it possible, to list all behavior guidelines to be followed.

Students, who demonstrate anti-social behavior, will face disciplinary action or dismissal. This decision will be at the discretion of the PE staff. Students must be aware that there are consequences to inappropriate behavior and violating established rules. Common sense and cooperation are necessary for a satisfactory experience at PE. Please refer to Project Encore's Work Qualities Expectations.

### **Behavior Code**

Every student who enrolls in the program will be required to sign an agreement to abide the following rules at all times:

1. Zero tolerance policy concerning network abuse, violent behavior, tobacco, alcohol, drugs, harassment, and weapons. Any student who violates this policy will be removed from the program.
2. Any anti-social activity (ie; bullying and intimidation) is not acceptable as it interferes with the learning process at this school.
3. Cell phones are not allowed in the building. Students that violate this rule will have their cell phone confiscated by the Project Encore staff. The phone will only be returned to a parent or guardian when they come to school to claim the phone.

Project Encore reserves the right to make a student clock out and leave the premises for inappropriate behavior. Parents/guardians of a student asked to leave Project Encore will be responsible for their child's transportation home. Students who rely on bus transportation will be asked to contact their parents/guardians or alternate contact, and make arrangements to be picked up immediately. These students will not be allowed back on the property. A parent will be

notified if the student leaves during the academic day. Upon the third time a student has been clocked out for inappropriate behavior they will be automatically terminated from the program.

Our site cannot foresee all possible difficulties that might be encountered during the duration of the school year. The policies stated above may be modified, added to, changed, and/or strengthened if it is deemed necessary during the course of the school year. Students will be expected to adhere to all guidelines and policies set forth by the school regardless of whether they are written or spoken.

### **Personal Appearance**

The general atmosphere of a school must be conducive to learning. If a student's appearance attracts undue attention to the extent that it may become a disruptive factor in the educational process, a staff member will ask the student to make the necessary changes. In the event that the change does not take place in the time allowed, the teacher will prescribe the disciplinary action.

- Footwear is to be worn at all times.
- Sunglasses are not permitted in the building.
- Clothing or items that give the impression of gang affiliation or promote gang affiliation are not acceptable.
- Chains which can be used as a weapon will not be permitted.
- All wearing apparel, including tattoos, that display or promote products referring to alcohol, tobacco, illegal drugs, suggestive or obscene language or that display inappropriate statements will be deemed unacceptable.

### **Interrogation and Search of Students and Property**

1. School officials have the right to search student's person and property on school premises with reasonable suspicion. School officials will not conduct strip searches. All searches by a school official shall be carried out in the presence of another adult witness. Students have no expectation of privacy while at Project Encore or on Project Encore property. Project Encore Coordinator or teachers may, at will, search a student's bag, purse, backpack, or other personal property. The student shall be told why a search is being conducted. The student shall be requested to empty items such as, but not limited to: pockets, purses, shoulder bags, book bags and briefcases.
2. Project Encore supports and encourages sponsoring school district resource officers and/or local law enforcement agencies, to conduct random canine searches of purses, bookbags and other personal items, as well as the parking lots, for illegal drugs and/or weapons. No prior parental notification will be given.
3. Project Encore Coordinator and others designated by SCKESC may conduct investigations and question students about infractions of school rules or the student behavior code. If there is reason to believe a violation of a criminal law has been committed, the program coordinator shall notify the appropriate law enforcement agency and may request further investigation of the alleged violation.
4. When law enforcement officers, including parole/probation officers, enter the Project Encore facilities they are required to check in with Project Encore staff. Prior to the law enforcement officer speaking with and/or searching a student, the staff will make every effort

to contact the parent/guardian, unless the parent or guardian is part of the investigation. The staff involved shall document notification or attempted notification of parent, guardian, or representative. If parent or legal guardian is unable to be reached, PE staff will allow law enforcement access to the student, but a Project Encore staff member must be present.

## **STUDENT AFFAIRS**

### **Health Issues, First Aid, and Medications**

- ✓ All students with inhalers for asthma management must have a physician authorization for independent administration on file at Project Encore.
- ✓ If a student has an accident at Project Encore that requires medical treatment, an employee shall take only the following actions:
  - Send for medical help.
  - Make the student as comfortable as possible while waiting for competent medical assistance to arrive.
  - Notify Project Encore Coordinator.
- ✓ If an emergency develops, emergency assistance will be provided at the expense of the students, and/or parents/guardian.
- ✓ Project Encore does not employ a school nurse; therefore, we cannot dispense any medications to students at school.
- ✓ Students are not allowed to take over-the-counter or prescription medicine while in attendance at Project Encore.
- ✓ If head lice are detected on a student while at Project Encore, the student will be asked to leave school immediately. Before returning to Project Encore the student will be required to have documentation signed by a doctor's office, stating they have been treated for head lice and are safe to return to school.

### **Transportation**

PE does not provide any form of transportation to any student.

### **Fire/Tornado Drill**

All teachers will be responsible for instructing their classes as to which exits are available for emergency evacuation. Once students are informed of the drill all staff/students will evacuate from the entire building as rapidly as possible (No running).

### **Telephones**

Due to the limited phone lines, phone usage will be restricted to emergencies and subject to discretion of the teacher. No cell phones are allowed in the Encore building.

### **Telephone Messages for Students**

To avoid unnecessary classroom interruptions, the PE staff has been instructed to deliver student messages from parents or guardians that are only of the utmost in importance. These would include:

An emergency

Doctor and/or dental appointments of which the student is unaware

**Use of Tobacco Products**

Under the Kansas State Law it is illegal to possess tobacco products if you are under the age of 18. Any student who is enrolled in our Alternative High School Program will not be allowed to use or possess tobacco products on school grounds. (Refer to Project Encore's Zero Tolerance Policy)

Project Encore in conjunction with The Service Center at Clearwater does not discriminate against any individual on the basis of race, color, national origin, sex, disability, age, or religion in the admission of, access to, treatment of, or participation in the service center's programs or activities.



## APPENDIX B

### **South Central Kansas Education Service Center Acceptable Use Agreement Student Access to Networked Information Resources**

*Please read and/or discuss the following with your student.  
His/her and your signatures are required on this form before access will be issued to your student.*

#### **The Internet**

The Internet, a collection of interconnected computer networks around the world, expands classroom and library media resources by providing access to information, images, and even computer software from places otherwise impossible to reach. These resources can yield individual and group projects, collaboration, curriculum materials and idea sharing. Internet access also makes possible contacts with people all over the world, bringing into the school, into the classroom, experts in every content area and students and adults from other nations and cultures.

#### **Responsibilities**

With this access come responsibilities. SCKESC will provide access to and integrate a thoughtful use of such information throughout the curriculum and will provide guidance and instruction in the appropriate use of such materials in a community setting. Parents and guardians are responsible for agreements their children make or actions they take and, outside of school, for setting and conveying the standards their children should follow when using any media or information service. Students are responsible for good behavior on these electronic resources. Appropriate access is the shared responsibility of the school, the student and the family.

Communication on networked information resources is often public. People receiving messages have the ability to redistribute them for many others to read. It is very important that students understand the importance of appropriate and polite behavior and of avoiding the sharing, transmission or distribution of personal information that you would not want any stranger to have -- such as, but not limited to, addresses, telephone and/or social security numbers.

If at any time you feel you can identify a security problem in the program's computers, network, or Internet connection, you must notify a system administrator immediately. Do not demonstrate the problem to others. Doing so could result in the cancellation of network privileges.

#### **Restrictions**

The following activities are not permitted on SCKESC electronic resources:

- Accessing, uploading, downloading, transmitting or displaying or distributing obscene or sexually explicit material; transmitting obscene, abusive or sexually explicit language.
- Damaging computers, computer systems or computer networks; vandalizing, damaging or disabling the property of another person or organization; debilitating or disabling computers, systems or networks through the intentional mis- or overuse of electronic

## APPENDIX B (Cont.)

- distribution or storage space, or the spreading of computer "viruses" through the
- inappropriate use of files or diskettes.
- Violating copyright, or otherwise using another person's intellectual property without his or her prior approval or proper citation; using another person's passwords; trespassing in another person's folders, work or files.
- Using the computing resources for commercial purposes, product advertising, political lobbying, or political campaigning.
- Violating local, state or federal statute.
- Checking personal e-mail or participating in on-line chat rooms.

### **Rights and Privileges**

The student user has full rights (within the limits of these guidelines, responsibilities and prohibitions) to the instructional-networked resources provided by SCKESC. The student's network account may provide for personal storage space on the SCKESC resources, which may be treated as a student locker and should be cleared periodically. It is important that the students keep passwords secure and private. However, users should not expect that files would always be private. SCKESC network administrators have the right to review files to maintain system integrity and to be sure that the system is being used within the stated limits.

### **Disclaimers**

SCKESC makes no warranties of any kind, either expressed or implied, for the provided access. SCKESC is not responsible for any damages incurred, including, but not limited to, loss of data resulting from delays or interruption of service, for the loss of data stored on SCKESC resources, or for personal property used to access SCKESC resources; for the accuracy, nature, or quality of information stored on SCKESC resources or gathered through corporation-provided access; for unauthorized financial obligations incurred through SCKESC-provided access. Further, even though SCKESC may use technical or manual means to limit student access, these limits do not provide a foolproof means for enforcing the provisions of this policy. All provisions of this agreement are subordinate to local, state and federal statute.

### **Sanctions**

Violations of SCKESC networked information resources policies could result in the loss of access to electronic resources. Additional disciplinary action may be determined at the building and/or classroom level in line with existing practice regarding language and behavior. When appropriate, law enforcement agencies may be involved.

## APPENDIX C

### Guarantees Against Plagiarism

Use these steps to prevent your work from including plagiarism.

1. Record bibliographic data for all sources you consult, and include all of them in your final list of works consulted or cited.
2. Take thorough notes, and record sources and page numbers conscientiously.
3. Put notes in your own words, using your own sentence and paragraph structures. Do not borrow any more of the original's word choices or phrasing than you have to. Paraphrasing is required.
4. Use quotations only when the original wording is unusually effective, vivid, or important for some other reason. Designate quotations with quotation marks that you cannot miss.
5. Review your own writing with an ear for word choices, phrases, and sentences that do not "sound like you." Revise with your own style.
6. Review your own writing for content that is neither original nor common knowledge, and document appropriately.
7. When necessary, check all sources again for information to present adequate documentation.
8. When you have done all this, relax and assume that plagiarism is not a problem in your paper.
9. A copy of All Internet sources and a copy of ALL pages referred to from all other sources **MUST** accompany any assignment requiring references. No paper will be accepted without them. Any non-internet resources must be pre-approved before assignment completion.

NOTE: The Internet can be a great resource, but many sources posted on the Internet are not reputable. Sites with .EDU, .ORG, or .GOV extensions tend to be more reliable than .COM sites. You should check with an instructor about the acceptability of all Internet sources before you write your paper.

I understand the concept of plagiarism includes:

- Copying another person's paper (This includes downloading material off the internet)
- Copying an author's exact words without quotation marks and proper documentation and
- Paraphrasing another person's ideas without proper documentation

Consequences for Academic Dishonesty:

1st offense – 0 for assignment, student must still re-do the assignment and turn in, in order to receive credit for the course.

2nd offense – Loss of credit for course. Students will not be allowed to take this course at any Project Encore location.

3rd offense – Dismissal from program.

## APPENDIX D

# PROJECT ENCORE

## Writing Policies

The following guidelines must be followed prior receiving a grade for written work:

- Type all writing assignments unless you have a teacher's permission to do otherwise.
- Use times new roman.
- Use font size 12.
- Double-space all assignments except letters, memos, and e-mails.
- Must meet required length, and satisfies the assignment guidelines.
- Always SAVE work and remember to spell check and proofread before turning in for a grade.

## Guidelines for submitting written work through OdysseyWare

**WHEN TO USE A WORD PROCESSING PROGRAM:**

- 1) REPORTS
- 2) ESSAYS
- 3) OUTLINES
- 4) PROJECTS

**All Word processed documents must be formatted with the following header before they will be graded:**

NAME

CLASS: EX: ENGLISH 1

UNIT #:

LESSON #:

QUESTION # (If applicable)

**DO NOT SUBMIT THESE TYPES OF ASSIGNMENTS ON ODYSSEYWARE.** INSTEAD . . . . TYPE THE WORDS “**DONE OUTSIDE OF OW**” in the BOX. This will allow us to go back in and assign a grade after we've reviewed your hard-copy. When the document is completed, you can hand it in or email it to your instructor

**WHEN A DOCUMENT IS NOT REQUIRED:** you may type your answer directly into OdysseyWare

- 1) PARAGRAPH
- 2) SHORT ANSWER



Appendix E  
**PROJECT ENCORE'S WORK QUALITIES  
 EXPECTATIONS**

CRITERIA	COMMENDABLE	ACCEPTABLE	UNACCEPTABLE
<b>RESPONSIBILITY</b>	Began work promptly.  Followed lab/classroom rules.  Handled equipment properly.  Cleaned up work area.	Seldom complained about course work and rules.	Inappropriate language. Cheated. Abused equipment. Slept
<b>PRODUCTIVITY</b>	Worked continually without wasting time. Brought materials to class.	Concentration level varied.	Easily distracted and was distracting. Quit work early. Forgot to bring materials to class.
<b>WORK PRODUCT</b>	Listened, read, and understood directions. Completed all assignments correctly.	Misinterpreted directions, but asked for help. Handed in assignments with few/minor errors.	Did not follow directions. Frequently asks questions that were addressed in the directions. Must revise or correct assignments.
<b>ATTITUDE</b>	Demonstrated a positive attitude. Demonstrated a willingness to get along with others in lab.  Exhibited respect. Exhibited integrity and honesty.	Demonstrated a positive attitude and willingness to get along with others most of the day.	Demonstrated negativity. Demonstrated an unwillingness to get along with others. Disrespectful.

**Students will earn a daily work qualities rating. If a student earns an unacceptable rating for more than two days in a grading period, they will be placed on Behavior Probation. If a student receives a commendable rating for the grading period, they will be eligible for an incentive day, as long as they are not on academic or attendance probation. The work qualities rating will be noted on the monthly progress report.**

## APPENDIX F

### **PROJECT ENCORE'S MUSIC POLICY**

The purpose for allowing students to listen to music is to enhance the learning process. If for any reason this privilege becomes a distraction the privilege will be removed. The following are Project Encores guidelines regarding music listening in the lab:

- ✓ Students must supply their own music listening device – Cannot use cell phones as a listening device.
- ✓ Students must supply and wear their own headphones
- ✓ Students must supply their own music
- ✓ Project Encore's equipment is reserved for educational purposes only. Students will not be allowed to use Encore's equipment for any music listening purposes.
- ✓ Project Encore is not responsible for monitoring or screening the content of student's music selections.
- ✓ Project Encore will not be responsible for any lost or stolen equipment related to this privilege
- ✓ Music should not be heard by anyone other than the student listening.

Students will have their music listening privileges removed for violating any of the above written rules. Project Encore staff will determine if/when these privileges will be reinstated.

I have read and understand the music listening policy. I understand that this is a privilege that can be removed if I violate the rules.

## APPENDIX G

### Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days of the school's receipt of a request to inspect. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that a school correct records, which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them.

Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification is left to the discretion of each school.

### Complaints of Alleged Violations:

Complaints must:

- Be timely submitted, not later than 180 days from the date you learned of the circumstances of the alleged violation
- Contain specific allegations of fact giving reasonable cause to believe that a violation has occurred, including:
  - Relevant dates, such as the date of a request or a disclosure and the date the parent learned of the alleged violation;
  - Names and titles of those school officials and other third parties involved;
  - A specific description of the education record around which the alleged violation occurred;
  - A description of any contact with school officials regarding the matter, including dates and estimated times of telephone calls and/or copies of any correspondence exchanged between the parent and the school regarding the matter;
  - The name and address of the school, school district, and superintendent of the district;
  - Any additional evidence that would be helpful in the consideration of the complaint.

Complaints of alleged violations may be addressed to:

Family Policy Compliance Office  
US Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

You may contact the address above or call (202) 260-3887 for more information or technical assistance regarding FERPA. The Family Policy Compliance Office may also be found on the web at <http://www.ed.gov/offices/OII/fpc/index.html>.